



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	BASAVESHWARA COLLEGE OF COMMERCE, ARTS SCIENCE
Name of the head of the Institution	G.R. Shobharani
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023324500
Mobile no.	8317457475
Registered Email	principalbfgc16@gmail.com
Alternate Email	shobhagr2018@gmail.com
Address	Basaveshwara College of Commerce, Arts & Science II Block, Rajajinagar
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560010

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		K.H. Prakash			
Phone no/Alternate Phone no.		08023324500			
Mobile no.		9901333996			
Registered Email		iqacbfgc14@gmail.com			
Alternate Email		prakashkbandi@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://basaveshwaracollege.org.in/AOAR2016-17			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://basaveshwaracollege.org.in			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.7	2004	16-Sep-2004	15-Sep-2009
2	B	2.47	2011	08-Jan-2011	07-Jan-2016
3	B+	2.57	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			01-Feb-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
Celebrating National Science Day	20-Mar-2018 1	98
Workshop on First Aid Training	27-Mar-2018 1	30

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	11-Aug-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	19-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is affiliated to Bangalore University and follows the curriculum prescribed by the University. Many of the Teachers use ICT devices such as LCD, Laptop, etc. in the class rooms. Special lectures on latest development in the subjects are organised by inviting experts from both industry and academia. Add-on courses in Communicating English and basic computers are conducted to improve the Communicative Skills in English and computer skills, as most of our students come from vernacular and lower to lower middle class society, wherein the exposure to English as a spoken language and computers is limited. Besides the regular class room teaching the following initiatives have been taken up to improve the employability of our students : 1. Communication skills workshop is being conducted by the English department to improve the career opportunities of our students. The course covers various aspects of verbal communication, writing and listening skills etc. 2. Basic computer skills are being imparted to all the students which focuses on imparting skills in the use of M.S. word, excel and tally. 3. Pre placement training is being organised by the placement cell with the help of outside agencies and training institutes etc., the like of Deccan Herald group etc. These programmes are exclusively meant for the final year students of all faculties to enable them to get prepared for campus placement, online placement etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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0 00 Nil 00 0 0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	01/06/2004
BCom	Accounting	01/06/2004
BSc	PMCs/PME/EMCs	01/06/2004

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	Nil	Nil
Tally	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Nil	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback obtained from students and faculty is systematically analyzed and utilized for the overall development of Basaveshwara College of Commerce, Arts, and Science. This analysis involves identifying recurring themes, strengths, weaknesses, and areas for improvement. The institution then implements targeted

action plans based on this feedback. For instance, if students express concerns about the availability of resources, the college may allocate additional resources. If faculty highlight the need for professional development, workshops and training programs are organized. By actively listening to feedback and taking concrete steps to address concerns, the institution ensures a responsive and student-centric approach to continuous improvement and development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MECs	50	8	8
BSc	PME	60	4	10
BSc	PMCs	50	5	5
BCom	Accounting	180	131	131
BA	HEP	100	26	26
BBA	Business Administration	60	0	0

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	514	0	20	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	0	0	0	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Students Mentoring System at Basaveshwara College of Commerce, Arts, and Science is a dynamic and invaluable resource that enhances the overall educational experience for students. This innovative program is designed to foster academic and personal growth by pairing students with experienced mentors who provide guidance, support, and inspiration throughout their educational journey. One of the key features of this mentoring system is its commitment to individualized attention. Each student is matched with a mentor who shares similar academic interests or career goals, ensuring a personalized approach to mentorship. These mentors, often faculty members or senior students, offer valuable insights, advice, and encouragement to help their mentees

excel academically and make informed decisions about their future. Furthermore, the mentoring system at Basaveshwara College goes beyond academics. Mentors also play a vital role in helping students develop essential life skills, such as time management, communication, and problem-solving abilities. They serve as role models and sources of inspiration, helping students navigate the challenges of college life with confidence. This program not only benefits mentees but also enriches the mentors experiences. It provides mentors with an opportunity to give back to the community, share their knowledge, and refine their leadership skills. The bond formed between mentors and mentees often extends beyond the college years, creating a strong network of support and professional connections. In conclusion, the Students Mentoring System at Basaveshwara College of Commerce, Arts, and Science is a testament to the institutions commitment to holistic education. It empowers students to thrive academically and personally while fostering a sense of community and mentorship that lasts a lifetime. This system stands as a shining example of how education can be enriched through mentorship and personal guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
514	20	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	0	20	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. C Shivkumar Swamy	Principal	Prof. Mallikarjuna Praddi Granta Puraskara
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Basaveshwara College has embarked on significant reforms in its Continuous Internal Evaluation (CIE) system at the institutional level. These reforms include diversified assessment methods, regular feedback mechanisms, skill-based assessments, technology integration, faculty development programs, and continuous monitoring and review. These changes aim to create a more comprehensive and fair assessment process that aligns with learning outcomes, enhances students practical skills, and leverages technology for efficiency. The colleges commitment to continuous improvement in its CIE system reflects its dedication to providing a high-quality education that prepares students effectively for their future careers and academic pursuits.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Basaveshwara College diligently prepares and adheres to a well-structured academic calendar for the seamless conduct of examinations and other related matters. This calendar serves as a guiding framework for scheduling classes, assessments, and academic activities throughout the academic year. By adhering to this calendar, the institution ensures that examinations are conducted on time, assignments are distributed efficiently, and important academic milestones are met without disruptions. This commitment to a meticulously planned academic calendar enhances the overall educational experience for students, provides clarity, and helps faculty and students stay organized and focused on their academic goals.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.basaveshwaracollege.org.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BCom	Accounting	124	60	Nil
Nil	BA	HEP	32	14	Nil
Nil	BSc	PMCs/PME/E MCs	8	3	Nil

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Swami Vivekananda Badukina Adarshagalu	Commerce	16/02/2018
Reach the unreachable	Science	23/02/2018

through science		
Hoysalara Vastushilpa	History	13/03/2018
Bharathiya Rajakiya Chintane - Manu mathu Kautilya	Political Science	26/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Padmashri Dr. M.C. Modi Award Highest Marks in III B.Sc.	Gangadhar .N.	Individual	Nill	Highest Marks
Sri. Bhim Rao Award Highest Marks in III B.Com.	Chitra .K.D.	Individual	Nill	Highest Marks
Sri. S.N. Kurtkoti Award Highest Marks in I B.Com.	Heena Banu	Individual	Nill	Highest Marks
Dr. B.S. Shamala Rathnakumari Award Highest Marks in History (III B.A.)	Rajkiran .R.	Individual	Nill	Highest Marks
Smt. Mukthamba Sri. Siddaveerappa Award Highest Marks in English (II Year)	Sai Dileep .N.	Individual	Nill	Highest Marks
Dr. HolibasapaSambrani Award Highest Marks in III B.A.	Rajkiran .R.	Individual	Nill	Highest Marks
Kum. M.R. Hemalatha (Smt. Sumalatha .R.) Highest Marks in Sanskrit I II Year (4 Semesters)	Kavyashree .R.	Individual	Nill	Highest Marks
Sri. M.B. Meti Award Highest Marks in Kannada	Lakshmi .K.	Individual	Nill	Highest Marks
Sri. H.S. Renuka Prasad Award Highest	Gangamma .N.	Individual	Nill	Highest Marks

Marks in Kannada in I Yr.				
Prof. Kottraiah .A.M.R. Best Student Award	Shaktipriya	Individual	Nil	Highest Marks
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Appriciation Certificate	Indian Red Cross Society	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1860261	1352472

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easylib	Partially	4.3.3	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26990	2221547	650	113839	27640	2335386
Journals	20	Nill	7	10150	27	10150
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	59	47	0	0	0	4	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	59	47	0	0	0	4	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Inflibnet	https://nlist.inflibnet.ac.in/collegedadmin/vdashboard.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
190980	127567	300872	627003

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Basaveshwara College of Commerce, Arts Science prioritizes the efficient management and utilization of its physical, academic, and support facilities to create an optimal learning environment for its students. The institution has implemented a comprehensive set of procedures and policies to ensure the upkeep and effective utilization of various facilities including laboratories, library, sports complex, computers, and classrooms. Maintenance Schedule: A well-defined maintenance schedule is established for all facilities. This includes regular checks, repairs, and replacements as needed. Specialized personnel are designated for each area to oversee maintenance tasks. Safety and Compliance: All facilities are regularly inspected to meet safety standards and comply with relevant regulations. Fire safety, electrical, and structural assessments are conducted periodically. Resource Allocation: Adequate resources are allocated to each facility to ensure proper functioning. This includes budgeting for maintenance, equipment upgrades, and facility improvements. Laboratory Management: The laboratories are managed with strict adherence to safety protocols and usage guidelines. Lab assistants are present during practical sessions to oversee equipment handling and ensure a safe learning environment. Library Management: The library follows a well-organized cataloging system, allowing easy access to resources. Library staff are available to assist students in locating and utilizing relevant materials. Sports Complex Utilization: The sports complex is available for both

recreational and organized activities. Scheduling of events is coordinated to avoid conflicts and ensure fair access to all students. Computer Lab Usage: The computer lab is equipped with up-to-date hardware and software. Access is regulated, and technical support is provided to address any issues promptly. Classroom Arrangement: Classrooms are arranged to facilitate effective teaching and learning. Adequate seating, lighting, and audio-visual equipment are provided for a conducive learning environment. Cleaning and Sanitation: Regular cleaning schedules are maintained for all facilities. Janitorial staff ensures that cleanliness standards are upheld. Feedback and Improvement: The college encourages feedback from students and faculty regarding facility utilization. This feedback is used to identify areas for improvement and implement necessary changes. Energy Efficiency: The institution is committed to sustainable practices. Energy-efficient measures are implemented, such as the use of LED lighting and efficient heating/cooling systems. Accessibility: The facilities are designed to be accessible to all students, including those with disabilities, in compliance with relevant accessibility standards. By adhering to these procedures and policies, Basaveshwara College of Commerce, Arts Science aims to create an environment conducive to holistic learning, personal growth, and academic excellence. This ensures that students have access to the best possible resources for their educational journey.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC / ST/ OBC	86	313038
Financial Support from Other Sources			
a) National	NIL	Nil	Nil
b) International	NIL	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	Nil

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NILL	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Com	Commerce	Panchami college of Law	LLB
2017	2	B.Com	Commerce	New Quest Technology	MBA
2017	3	B.Com	Commerce	Panchami college of Law	LLB
2017	4	B.Com	Commerce	RC College	MFA
2017	5	B.Com	Commerce	Vivekananda College	LLB
2017	6	B.Com	Commerce	Govt First Grade College	M.Com
2017	7	B.Com	Commerce	ASC Degree College	M.Com
2017	8	B.Com	Commerce	SJR College for Women	M.Com
2017	9	B.Com	Commerce	Panchami college of Law	LLB
2017	10	B.Com	Commerce	Govt First Grade College	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
13	INTER CLASS	231
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NILL	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council plays a pivotal role in our institution, fostering student engagement and empowerment. Comprising elected representatives, it organizes various events, seminars, and community service initiatives, enhancing the overall student experience. Moreover, the Council ensures effective representation on academic and administrative bodies. This includes participation in curriculum development discussions, where student perspectives are crucial. Additionally, student representatives have a voice in key decision-making committees, advocating for student needs and concerns. This dynamic involvement ensures a student-centric approach in policy-making and implementation, ultimately creating a conducive learning environment that caters to the diverse needs of our student body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

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The institution is governed by a registered body Sri Jagajyothi Basaveshwara Sahakara Sangha (N). The management, principal and faculty work to create an ambiance for institutional excellence. Governing council meetings have been held from 2017 till present. It comprises of the president, select members of the management, Bangalore City University nominees, the Principal and senior faculty members. Teaching Non - Teaching staff based on their skill are part of various committees where they work on rotation basis. Decisions regarding admissions, appointments, infrastructure, initiating new courses, financial matters, etc., are taken here and finally approved by the Managing Committee. Vital decisions pertaining to construction, maintenance, appointments, etc, are taken directly by the management. Other issues like purchase and maintenance of equipments books, administrative issues, academic concerns are scrutinized by the principal in consultation with staff. The governing council monitors the progress through visits and meetings. The IQAC meets periodically monitoring effective implementation of plans. Feedbacks from stakeholders are implemented wherever feasible. The Principal with his/her team members strives to ensure quality and effective co-ordination of its internal system. The Governing Body, the Principal, the IQAC along with all faculty and staff members work towards transparency for designing and implementing policies which is finally approved by the Governing Body. Regular review meetings are held by various committees and reported to the Principal. Stakeholders' feedback are examined and reported to the concerned authority. Based on requirement, matters are further referred to Governing Body.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Transparent Admission Criteria: Basaveshwara College employs a transparent and standardized admission process, clearly outlining the eligibility criteria, required documents, and selection procedures for each program. Merit-Based Selection: The institution places a strong emphasis on merit-based admissions, considering academic performance and relevant qualifications as primary factors in the selection process. Diverse Outreach and Marketing: The college actively engages in outreach activities, leveraging various communication channels and platforms to reach a diverse pool of prospective students. Feedback Integration: Feedback from previous admission cycles is collected and analyzed to identify areas for improvement and refine the admission process for subsequent intakes. Streamlined Application Process: The college offers an efficient online application system, ensuring ease of submission and reducing administrative hurdles for</p>

applicants. Counseling and Guidance: Prospective students receive guidance and counseling services to make informed decisions about their choice of program, aligning their interests and goals with the offerings of the institution. Inclusive Policies: Basaveshwara College maintains inclusive admission policies, accommodating students from various backgrounds and providing necessary support for their successful transition into the academic community.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	DCE https://dece.karnataka.gov.in College website https://basaveshwaracollege.org.in
Finance and Accounts	HRMS https://hrms.karnataka.gov.in K2 https://k2.karnataka.gov.in Professional Tax https://pt.kar.nic.in
Student Admission and Support	SSP https://ssp.postmatric.karnataka.gov.in NSP https://scholarship.gov.in UUCMS https://uucms.karnataka.gov.in BCU https://bcu.ac.in
Examination	Bengaluru University https://ugapproval.inhawk.com Bengaluru City University https://college.universitiesolution.in UUCMS https://uucms.karnataka.gov.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
State Level Seminar on Analysis Its Application	1	10/10/2018	10/10/2018	1
Orientation Programme on Recent Trends in Electronics Revision of UG Electronics Syllabus	1	04/04/2018	04/04/2018	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	15	7	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EL Encashment (aided staff), ESI PF (unaided staff)	EL Encashment (aided staff), ESI PF (unaided staff)	safety insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Basaveshwara College of Commerce, Arts Science places a strong emphasis on financial accountability and transparency. To ensure the highest standards of fiscal integrity, the institution conducts both internal and external financial audits on a regular basis. Internal audits are carried out by an independent internal audit team within the organization. These audits review financial records, processes, and controls to identify any potential irregularities or areas for improvement. Additionally, external audits are conducted by reputable third-party audit firms to provide an unbiased assessment of the institutions financial practices. This dual approach to auditing demonstrates the colleges commitment to maintaining sound financial management practices and upholding the trust of stakeholders.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	5000	Highest Marks

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Nil	Nil	Nil	Nil	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Adolescent Health Issue	27/03/2017	27/03/2017	20	0
Awareness workshop on CPP	24/06/2017	24/06/2017	20	0
Rexona Confidence Academy (Workshop)	09/12/2017	09/12/2017	30	0
Women Empowerment Programme	08/03/2018	08/03/2018	25	0

(International Women's Day)

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Composite Pite Rain Water Harvesting Green Cell 1. 08.03.2017 - Samarpana for recycling books (NGO) 2. 11.04.2017 - Save Water Campaign "Save Water - Save Bengaluru" 3. 08.07.2017 - Samarpana for donation of books (NGO)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	Nil	<ul style="list-style-type: none">• Students should maintain discipline in the campus• Smoking, Spitting, throwing of waste papers is prohibited in the college premises• Student may not leave his or her classroom without permission until lecturer has left the room• Every students should attend the classes regularly Punctually on all days according to timetable• No students shall take part in any anti-social or subversive activity.• No student shall be a member of any political party or take part in active politics• Loitering or collecting in groups and talking loudly are strictly prohibited around veranda, corridor, staircase and other

passages or anywhere within the college campus

- Students shall handle the furniture and books with great care and consideration
- Any loss or destruction of these will be chargeable individually or collectively

Library Rules

Null

- Strictly silence should be observed in the library
- Books can be borrowed on the days specified for each class
- Library card will be issued
- Student should apply for five books in order of preference a day prior to the day of the issued of books for their class. They should apply in the slip provided
- Failure to return the book on the due date incurs a fine 1.00 per day
- A student shall not damage or lose any books.

In case of such eventuality , they have to replace the book or make good its cost Books should not be sub-lent

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional best practices for Ayurvedic Tree Plantation at Basaveshwara College of Commerce, Arts Science play a pivotal role in promoting sustainable healthcare practices and environmental conservation. Here are two key practices tailored for the institution: Scientific Research and Collaboration:

Basaveshwara College of Commerce, Arts Science should prioritize conducting scientific research to identify and select tree species with significant medicinal properties in alignment with Ayurvedic principles. This research should involve collaboration with renowned Ayurvedic practitioners, botanists, and environmental scientists to ensure the accurate identification and cultivation of relevant tree species. By fostering partnerships with local botanical gardens, research institutions, and Ayurvedic experts, the college

can tap into a wealth of knowledge and resources. This collaborative approach not only enhances the institutions expertise in Ayurvedic Tree Plantation but also strengthens its network within the wider community dedicated to herbal medicine and sustainable agriculture. Community Outreach and Education: An essential best practice for Basaveshwara College of Commerce, Arts Science is to actively engage with the local community and raise awareness about the significance of Ayurvedic Tree Plantation. The institution should organize workshops, seminars, and awareness campaigns to educate students, faculty, and the community at large about the therapeutic properties of the selected tree species. Additionally, the college should encourage hands-on learning experiences for students through practical sessions in the plantation. This hands-on approach allows students to gain valuable skills in cultivation, harvesting, and processing of medicinal plants, thereby fostering a deeper understanding and appreciation for Ayurvedic practices. By adopting these institutional best practices, Basaveshwara College of Commerce, Arts Science can become a leader in Ayurvedic Tree Plantation, not only benefiting the health and well-being of its community but also contributing to the broader environmental conservation efforts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Basaveshwara College of Commerce, Arts Science, located in Bangalore, India, is an esteemed institution known for its commitment to holistic education and its vision of fostering academic excellence, ethical values, and social responsibility among its students. One area where the institution excels, aligning with its distinctive vision, priority, and thrust, is its emphasis on promoting community engagement and social outreach programs. The college has consistently demonstrated a strong dedication to community service and has integrated this ethos into its core educational framework. This commitment is reflected in various initiatives and programs that aim to create a positive impact on the society at large. One of the standout features of Basaveshwara College is its extensive outreach programs, which go beyond the boundaries of conventional classroom education. The institution believes that education should not be confined to theoretical knowledge but should also extend to practical application and a genuine understanding of societal issues. Through this, students are not only equipped with academic prowess but also nurtured into responsible citizens with a strong sense of social awareness. The institution organizes regular community service activities such as blood donation drives, tree planting campaigns, and health check-up camps. These events not only serve as a platform for students to actively contribute to the community but also instill in them a sense of responsibility towards the well-being of society. The impact of these initiatives is evident in the positive feedback received from the local community and the tangible improvements in the areas targeted by these programs. Furthermore, Basaveshwara College places a strong emphasis on adopting and supporting economically disadvantaged communities. Through collaborations with local NGOs and government agencies, the institution provides various forms of assistance, including financial aid, skill development workshops, and awareness programs. This aligns perfectly with the institutions vision of inclusive education and its priority to uplift marginalized sections of society. In addition to these direct community service initiatives, the college encourages students to take up projects and assignments that have a direct impact on local communities. This could range

from conducting surveys to identify specific needs, to implementing sustainable development projects, and even creating awareness campaigns on pertinent social issues. Such hands-on experiences not only provide students with practical skills but also instill in them a deep sense of empathy and a keen understanding of the complexities of community development. Moreover, the institutions faculty members play a pivotal role in driving these initiatives. They serve as mentors, guiding students in designing and executing projects that address pressing social concerns. This collaborative approach not only enriches the learning experience but also strengthens the institutions commitment to community engagement. The impact of Basaveshwara Colleges community-centric approach is palpable not only within the institution but also in the wider community. Through its various outreach programs and student-led initiatives, the college has become a catalyst for positive change in the neighborhoods it serves. This is evidenced by the improved living conditions, increased awareness levels, and enhanced opportunities for the local population. In conclusion, Basaveshwara College of

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

NEW PLANNING AND PROGRESS