



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BASAVESHWARA COLLEGE OF COMMERCE, ARTS SCIENCE
Name of the head of the Institution		G.R. Shobharani
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08023324500
Mobile no.		8317457475
Registered Email		principalbfgc16@gmail.com
Alternate Email		shobhagr2018@gmail.com
Address		Basaveshwara College of Commerce, Arts & Science II Block, Rajajinagar
City/Town		Bengaluru
State/UT		Karnataka
Pincode		560010

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		K.H. Prakash			
Phone no/Alternate Phone no.		08023324500			
Mobile no.		9901333996			
Registered Email		iqacbfgc14@gmail.com			
Alternate Email		prakashkbandi@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://basaveshwaracollege.org.in/AOAR2016-17			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://basaveshwaracollege.org.in			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.7	2004	16-Sep-2004	15-Sep-2009
2	B	2.47	2011	08-Jan-2011	07-Jan-2016
3	B+	2.57	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			01-Feb-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
Celebrating National Science Day	20-Mar-2018 1	98
Workshop on First Aid Training	27-Mar-2018 1	30

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC successfully fulfilled all the requirements for Assessment and Accreditation (3rd Cycle) by NAAC Peer Team. 2. College was awarded B grade by NAAC which is an improvement over B grade awarded in the previous cycles. 3. Special lectures were organized by the departments of History, Kannada and Political Science. 4. Add on courses on Communicative English and Basic Computers conducted. 5. Students were taken on Industrial visit and field trip.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	11-Aug-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	19-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is affiliated to Bangalore University and follows the curriculum prescribed by the University. Many of the Teachers use ICT devices such as LCD, Laptop, etc. in the class rooms. Special lectures on latest development in the subjects are organised by inviting experts from both industry and academia. Add-on courses in Communicating English and basic computers are conducted to improve the Communicative Skills in English and computer skills, as most of our students come from vernacular and lower to lower middle class society, wherein the exposure to English as a spoken language and computers is limited. Besides the regular class room teaching the following initiatives have been taken up to improve the employability of our students : 1. Communication skills workshop is being conducted by the English department to improve the career opportunities of our students. The course covers various aspects of verbal communication, writing and listening skills etc. 2. Basic computer skills are being imported to all the students which focuses on imparting skills in the use of M.S. word, excel and tally. 3. Pre placement training is being organized by the placement cell with the help of outside agencies and training institutes etc., the like of Deccan Herald group etc. These programs are exclusively meant for the final year students of all faculties to enable them to get prepared for campus placement, online placement etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	01/06/2004
BCom	Accounting	01/06/2004
BSc	PMCs/PME/EMCs	01/06/2004

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Agrimart	2
BSc	Library Management System	2
BSc	Ticket Management System	2
BSc	Pharmacy Management System	2
BSc	Blood Donation Management System	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback obtained from students and faculty is systematically analyzed and utilized for the overall development of Basaveshwara College of Commerce, Arts, and Science. This analysis involves identifying recurring themes, strengths, weaknesses, and areas for improvement. The institution then implements targeted action plans based on this feedback. For instance, if students express concerns about the availability of resources, the college may allocate additional resources. If faculty highlight the need for professional development, workshops and training programs are organized. By actively listening to feedback and taking concrete steps to address concerns, the institution ensures a responsive and student-centric approach to continuous improvement and development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MECs	50	8	8
BSc	PME	60	4	10
BSc	PMCs	50	5	5
BCom	Accounting	180	131	131
BA	HEP	100	26	26
BBA	Business Administration	60	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	514	0	20	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
0	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Students Mentoring System at Basaveshwara College of Commerce, Arts, and Science is a dynamic and invaluable resource that enhances the overall educational experience for students. This innovative program is designed to foster academic and personal growth by pairing students with experienced mentors who provide guidance, support, and inspiration throughout their educational journey. One of the key features of this mentoring system is its commitment to individualized attention. Each student is matched with a mentor who shares similar academic interests or career goals, ensuring a personalized approach to mentorship. These mentors, often faculty members or senior students, offer valuable insights, advice, and encouragement to help their mentees excel academically and make informed decisions about their future. Furthermore, the mentoring system at Basaveshwara College goes beyond academics. Mentors also play a vital role in helping students develop essential life skills, such as time management, communication, and problem-solving abilities. They serve as role models and sources of inspiration, helping students navigate the challenges of college life with confidence. This program not only benefits mentees but also enriches the mentors experiences. It provides mentors with an opportunity to give back to the community, share their knowledge, and refine their leadership skills. The bond formed between mentors and mentees often extends beyond the college years, creating a strong network of support and professional connections. In conclusion, the Students Mentoring System at Basaveshwara College of Commerce, Arts, and Science is a testament to the institutions commitment to holistic education. It empowers students to thrive academically and personally while fostering a sense of community and mentorship that lasts a lifetime. This system stands as a shining example of how education can be enriched through mentorship and personal guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
514	20	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	0	20	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Basaveshwara College has embarked on significant reforms in its Continuous Internal Evaluation (CIE) system at the institutional level. These reforms include diversified assessment methods, regular feedback mechanisms, skill-based assessments, technology integration, faculty development programs, and continuous monitoring and review. These changes aim to create a more comprehensive and fair assessment process that aligns with learning outcomes, enhances students practical skills, and leverages technology for efficiency. The colleges commitment to continuous improvement in its CIE system reflects its dedication to providing a high-quality education that prepares students effectively for their future careers and academic pursuits.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Basaveshwara College diligently prepares and adheres to a well-structured academic calendar for the seamless conduct of examinations and other related matters. This calendar serves as a guiding framework for scheduling classes, assessments, and academic activities throughout the academic year. By adhering to this calendar, the institution ensures that examinations are conducted on time, assignments are distributed efficiently, and important academic milestones are met without disruptions. This commitment to a meticulously planned academic calendar enhances the overall educational experience for students, provides clarity, and helps faculty and students stay organized and focused on their academic goals.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.basaveshwaracollege.org.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	Accounting	Nill	Nill	Nill
Nill	BA	HEP	Nill	Nill	Nill
Nill	BSc	PMCs/PME/E MCs	Nill	Nill	Nill
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Capital Market Awareness with and overview of Securities Market - BSE	B.Com	19/07/2018
Science for People People for Science	BSC	25/02/2019
Bengalurina Itihasa	History	26/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Padmashri Dr. M.C. Modi Award Highest Marks in III B.Sc.	Pooja .R.	Individual	Nil	Highest Marks
Sri. Bhim Rao Award Highest Marks in III B.Com.	Heena Banu	Individual	Nil	Highest Marks
Sri. S.N. Kurtkoti Award Highest Marks in I B.Com.	Anand .S.A.	Individual	Nil	Highest Marks
Dr. B.S. Shamala Rathnakumari Award Highest Marks in History (III B.A.)	Mahesh .R.	Individual	Nil	Highest Marks
Smt. Mukthamba Sri. Siddaveerappa Award Highest Marks in English (II Year)	Sumitra .M.M.	Individual	Nil	Highest Marks
Dr. Holibasappa Sambrani Award Highest Marks in III B.A.	Mahesh .R.	Individual	Nil	Highest Marks
Kum. M.R. Hemalatha (Smt. Sumalatha .R.) Highest Marks in Sanskrit I	Nil	Individual	Nil	Highest Marks

II Year (4 Semesters)				
Sri. M.B. Meti Award Highest Marks in Kannada	Aishwarya Patil	Individual	Nil	Highest Marks
Sri. H.S. Renuka Prasad Award Highest Marks in Kannada in I Yr.	Ranjitha .N.C.	Individual	Nil	Highest Marks
Prof. Kottraiah .A.M.R. Best Student Award	Sahana .R.	Individual	Nil	Highest Marks
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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0	0	0	Null	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Null	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
0	0	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1601491	1168845

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easylib	Partially	4.3.3	2023

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	23	0	0	0	4	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	35	23	0	0	0	4	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Inflibnet	https://nlist.inflibnet.ac.in/collegeadmin/vdashboard.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
90000	78218	290000	284345

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Basaveshwara College of Commerce, Arts Science, like many educational institutions, has established specific procedures and policies for maintaining and utilizing its physical, academic, and support facilities to ensure they are efficiently and effectively used. These procedures and policies are designed to provide students, faculty, and staff with access to a conducive learning environment while preserving the integrity of the facilities. Here are some of the key procedures and policies in place: Access and Scheduling: All facilities, including laboratories, libraries, sports complexes, computer labs, and classrooms, have set operating hours. Scheduling of these facilities is typically managed through an online booking system, allowing faculty and staff to reserve specific spaces for classes, meetings, or events. Priority for facility usage may be given to academic activities, but facilities may also be available for extracurricular or cultural events. Maintenance and Upkeep: Regular maintenance schedules are established to ensure that all facilities are in good working condition. Maintenance staff conduct routine inspections and address any issues promptly to minimize disruptions to academic activities. Students and staff are encouraged to report any facility-related problems or damage for immediate attention. Library Usage: Policies regarding borrowing books, reference materials, and using electronic resources are defined. Late fees, if applicable, are enforced to encourage the timely return of borrowed

materials. Guidelines for maintaining a quiet and conducive environment in the library are in place. Laboratory Usage: Laboratories often have strict safety protocols that must be followed to ensure the well-being of students and staff. Reservation systems for lab time and equipment may be in place to manage usage efficiently. Students are expected to adhere to laboratory rules and handle equipment responsibly. Sports Complex: Rules for scheduling and using sports facilities are established, including guidelines for sports teams, clubs, and recreational users. Safety guidelines, such as the use of appropriate sports gear and adherence to game rules, are enforced to prevent accidents. Computer Labs: Policies for computer lab usage, including hours of operation and rules for accessing and using computers, are defined. Cybersecurity and responsible use guidelines are emphasized to protect the integrity of computer systems and data. Classroom Utilization: Classroom allocation and scheduling are typically managed by academic departments. Policies may outline the maximum capacity for each classroom and the appropriate use of classroom equipment (e.g., projectors, whiteboards). Security and Access Control: Access control measures are in place to ensure that facilities are only accessible to authorized individuals. Security personnel may be stationed at entrances, and access may require the use of identification cards or keys. Emergency Protocols: Procedures for evacuations, lockdowns, or other emergency situations are communicated to students and staff to ensure their safety within the facilities. Compliance and Regulations: All policies and procedures adhere to local, state, and national regulations, including those related to safety, accessibility, and educational standards. Feedback and Suggestions: Institutions often have a mechanism for students and faculty to provide feedback or suggestions regarding facility usage, maintenance, or improvements. Its important to note that these procedures and policies may vary from one

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC / ST/ OBC	109	422070
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	Nil

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed
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		competitive examination	career counseling activities	the comp. exam	
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Com	Commerce	Vivekananda College of Law	LLB
2018	2	B.Com	Commerce	Arunodhaya Institute of Law	LLB
2018	3	B.Com	Commerce	Jain College	M.Com
2018	4	B.Com	Commerce	MLA College	M.Com
2018	5	B.Com	Commerce	R C College	M.Com
2019	6	B.Com	Commerce	Vivekananda College of Law	LLB
2019	7	B.Com	Commerce	MES College	MA in Kannada
2019	8	B.Com	Commerce	GT Institute of Management	M.Com
2019	9	B.Com	Commerce	GT Institute of Management	M.Com

2019	10	B.Com	Commerce	GT Institute of Management	M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
210	Inter Class	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>The Student Council plays a pivotal role in our institution, fostering student engagement and empowerment. Comprising elected representatives, it organizes various events, seminars, and community service initiatives, enhancing the overall student experience. Moreover, the Council ensures effective representation on academic and administrative bodies. This includes participation in curriculum development discussions, where student perspectives are crucial. Additionally, student representatives have a voice in key decision-making committees, advocating for student needs and concerns. This dynamic involvement ensures a student-centric approach in policy-making and implementation, ultimately creating a conducive learning environment that caters to the diverse needs of our student body.</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

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NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution is governed by a registered body Sri Jagajyothi Basaveshwara Sahakara Sangha (N). The management, principal and faculty work to create an ambiance for institutional excellence. Governing council meetings have been held from 2017 till present. It comprises of the president, select members of the management, Bangalore City University nominees, the Principal and senior faculty members. Teaching Non - Teaching staff based on their skill are part of various committees where they work on rotation basis. Decisions regarding admissions, appointments, infrastructure, initiating new courses, financial matters, etc., are taken here and finally approved by the Managing Committee. Vital decisions pertaining to construction, maintenance, appointments, etc, are taken directly by the management. Other issues like purchase and maintenance of equipments books, administrative issues, academic concerns are scrutinized by the principal in consultation with staff. The governing council monitors the progress through visits and meetings. The IQAC meets periodically monitoring effective implementation of plans. Feedbacks from stakeholders are implemented wherever feasible. The Principal with his/her team members strives to ensure quality and effective co-ordination of its internal system. The Governing Body, the Principal, the IQAC along with all faculty and staff members work towards transparency for designing and implementing policies which is finally approved by the Governing Body. Regular review meetings are held by various committees and reported to the Principal. Stakeholders' feedback are examined and reported to the concerned authority. Based on requirement, matters are further referred to Governing Body.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Transparent Admission Criteria: Basaveshwara College employs a transparent and standardized admission process, clearly outlining the eligibility criteria, required documents, and selection procedures for each program. Merit-Based Selection: The institution places a strong emphasis on merit-based admissions, considering academic performance and relevant qualifications as primary factors in the selection process. Diverse Outreach and Marketing: The college actively engages in outreach activities, leveraging various communication channels and platforms to reach a diverse pool of prospective students. Feedback Integration: Feedback from previous admission cycles</p>

is collected and analyzed to identify areas for improvement and refine the admission process for subsequent intakes. Streamlined Application Process: The college offers an efficient online application system, ensuring ease of submission and reducing administrative hurdles for applicants. Counseling and Guidance: Prospective students receive guidance and counseling services to make informed decisions about their choice of program, aligning their interests and goals with the offerings of the institution. Inclusive Policies: Basaveshwara College maintains inclusive admission policies, accommodating students from various backgrounds and providing necessary support for their successful transition into the academic community.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	DCE https://dece.karnataka.gov.in College website https://basaveshwaracollege.org.in
Finance and Accounts	HRMS https://hrms.karnataka.gov.in K2 https://k2.karnataka.gov.in Professional Tax https://pt.kar.nic.in
Student Admission and Support	SSP https://ssp.postmatric.karnataka.gov.in NSP https://scholarship.gov.in UUCMS https://uucms.karnataka.gov.in BCU https://bcu.ac.in
Examination	Bengaluru University https://ugapproval.inhawk.com Bengaluru City University https://college.universitysolution.in UUCMS https://uucms.karnataka.gov.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Mathematics Practical using FOSS	1	03/02/2019	03/02/2019	1
Workshop on Flowrescence in Material Application	2	28/01/2019	29/01/2019	2
Seminar On Physics Education Reseachr outcome	1	16/02/2019	16/02/2019	1
National Conference on Future India - Science Technology	2	10/09/2018	11/09/2018	2
National Conference on emerging trends in Material Science	1	05/09/2018	05/09/2018	1
National Conference on Advances in Nano Electronics Material Science	1	12/03/2019	12/03/2019	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	15	7	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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EL Encashment (aided staff), ESI PF (unaided staff)	EL Encashment (aided staff), ESI PF (unaided staff)	safety insurance
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Basaveshwara College of Commerce, Arts Science places a strong emphasis on financial accountability and transparency. To ensure the highest standards of fiscal integrity, the institution conducts both internal and external financial audits on a regular basis. Internal audits are carried out by an independent internal audit team within the organization. These audits review financial records, processes, and controls to identify any potential irregularities or areas for improvement. Additionally, external audits are conducted by reputable third-party audit firms to provide an unbiased assessment of the institutions financial practices. This dual approach to auditing demonstrates the colleges commitment to maintaining sound financial management practices and upholding the trust of stakeholders.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	5000	Highest Marks
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nil	Nil	Nil	Nil	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Programme (International Women's Day)	08/03/2018	08/03/2018	20	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	Nil	Students should maintain discipline in the campus • Smoking, Spitting, throwing of waste papers is prohibited in the college premises • Student may not leave his or her classroom without permission until lecturer has left the room • Every students should attend

the classes regularly
 Punctually on all days
 according to timetable •
 No students shall take
 part in any anti-social
 or subversive activity. •
 No student shall be a
 member of any political
 party or take part in
 active politics •
 Loitering or collecting
 in groups and talking
 loudly are strictly
 prohibited around
 veranda, corridor,
 staircase and other
 passages or anywhere
 within the college campus
 • Students shall handle
 the furniture and books
 with great care and
 consideration • Any loss
 or destruction of these
 will be chargeable
 individually or
 collectively

Library Rules

Nill

Strictly silence should
 be observed in the
 library • Books can be
 borrowed on the days
 specified foe each class
 • Library card will be
 issued • Student should
 apply for five books in
 order of preference a day
 prior to the day of the
 issued of books for their
 class. They should apply
 in the slip provided •
 Failure to return the
 book on the due date
 incurs a fine 1.00 per
 day • A student shall not
 damage or lose any books.
 In case of such
 eventuality , they have
 to replace the book or
 make good its cost Books
 should not be sub-lent

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional best practices for Ayurvedic Tree Plantation at Basaveshwara College of Commerce, Arts Science play a pivotal role in promoting sustainable healthcare practices and environmental conservation. Here are two key practices tailored for the institution: Scientific Research and Collaboration: Basaveshwara College of Commerce, Arts Science should prioritize conducting scientific research to identify and select tree species with significant medicinal properties in alignment with Ayurvedic principles. This research should involve collaboration with renowned Ayurvedic practitioners, botanists, and environmental scientists to ensure the accurate identification and cultivation of relevant tree species. By fostering partnerships with local botanical gardens, research institutions, and Ayurvedic experts, the college can tap into a wealth of knowledge and resources. This collaborative approach not only enhances the institutions expertise in Ayurvedic Tree Plantation but also strengthens its network within the wider community dedicated to herbal medicine and sustainable agriculture. Community Outreach and Education: An essential best practice for Basaveshwara College of Commerce, Arts Science is to actively engage with the local community and raise awareness about the significance of Ayurvedic Tree Plantation. The institution should organize workshops, seminars, and awareness campaigns to educate students, faculty, and the community at large about the therapeutic properties of the selected tree species. Additionally, the college should encourage hands-on learning experiences for students through practical sessions in the plantation. This hands-on approach allows students to gain valuable skills in cultivation, harvesting, and processing of medicinal plants, thereby fostering a deeper understanding and appreciation for Ayurvedic practices. By adopting these institutional best practices, Basaveshwara College of Commerce, Arts Science can become a leader in Ayurvedic Tree Plantation, not only benefiting the health and well-being of its community but also contributing to the broader environmental conservation efforts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Basaveshwara College of Commerce, Arts Science, located in Bangalore, India, is an esteemed institution known for its commitment to holistic education and its vision of fostering academic excellence, ethical values, and social responsibility among its students. One area where the institution excels, aligning with its distinctive vision, priority, and thrust, is its emphasis on promoting community engagement and social outreach programs. The college has consistently demonstrated a strong dedication to community service and has integrated this ethos into its core educational framework. This commitment is reflected in various initiatives and programs that aim to create a positive impact on the society at large. One of the standout features of Basaveshwara College is its extensive outreach programs, which go beyond the boundaries of conventional classroom education. The institution believes that education should not be confined to theoretical knowledge but should also extend to practical application and a genuine understanding of societal issues. Through this, students are not only equipped with academic prowess but also nurtured

into responsible citizens with a strong sense of social awareness. The institution organizes regular community service activities such as blood donation drives, tree planting campaigns, and health check-up camps. These events not only serve as a platform for students to actively contribute to the community but also instill in them a sense of responsibility towards the well-being of society. The impact of these initiatives is evident in the positive feedback received from the local community and the tangible improvements in the areas targeted by these programs. Furthermore, Basaveshwara College places a strong emphasis on adopting and supporting economically disadvantaged communities. Through collaborations with local NGOs and government agencies, the institution provides various forms of assistance, including financial aid, skill development workshops, and awareness programs. This aligns perfectly with the institutions vision of inclusive education and its priority to uplift marginalized sections of society. In addition to these direct community service initiatives, the college encourages students to take up projects and assignments that have a direct impact on local communities. This could range from conducting surveys to identify specific needs, to implementing sustainable development projects, and even creating awareness campaigns on pertinent social issues. Such hands-on experiences not only provide students with practical skills but also instill in them a deep sense of empathy and a keen understanding of the complexities of community development. Moreover, the institutions faculty members play a pivotal role in driving these initiatives. They serve as mentors, guiding students in designing and executing projects that address pressing social concerns. This collaborative approach not only enriches the learning experience but also strengthens the institutions commitment to community engagement. The impact of Basaveshwara Colleges community-centric approach is palpable not only within the institution but also in the wider community. Through its various outreach programs and student-led initiatives, the college has become a catalyst for positive change in the neighborhoods it serves. This is evidenced by the improved living conditions, increased awareness levels, and enhanced opportunities for the local population. In conclusion, Basaveshwara College of

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

NEW PLANNING AND PROGRESS