



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	BASAVESHWARA COLLEGE OF COMMERCE, ARTS SCIENCE
• Name of the Head of the institution	G.R. Shobharani
• Designation	Principal (In-Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08023324500
• Mobile no	8317457475
• Registered e-mail	principalbfgc16@gmail.com
• Alternate e-mail	shobhagr2018@gmail.com
• Address	Basaveshwara College of Commerce, Arts & Science II Block, Rajajinagar
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560010
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	K.H. Prakash				
• Phone No.	08023324500				
• Alternate phone No.	08023324500				
• Mobile	9901333996				
• IQAC e-mail address	iqacbfgc14@gmail.com				
• Alternate Email address	prakashkbandi@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://basaveshwaracollege.org.in/AQAR2016-17				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://basaveshwaracollege.org.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.7	2004	16/09/2004	15/09/2009
Cycle 2	B	2.47	2011	08/01/2011	07/01/2016
Cycle 3	B+	2.57	2017	12/09/2017	22/09/2022
6.Date of Establishment of IQAC	01/02/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1 IQAC successfully fulfilled all the requirements for Assessment and Accreditation (3rd Cycle) by NAAC Peer Team. 2 College was awarded B+ grade by NAAC which is an improvement over B grade awarded in the previous cycles. 3 Special lectures were organized by the departments of History, Kannada and Political Science. 4 Add-on courses on Communicative English and Basic Computers conducted. 5 Students were taken on Industrial visit and field trip.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To apply for NAAC Accreditation	NAAC Peer Team visited the College and awarded B+
To take students on Industrial Visit	0 students from humanities department were taken to KSDL on 23/03/2018. Students were asked to write brief report about the Industrial visit. Two students report were selected as best report and they were given prizes.
To continue with Add-on courses	For first year students two and half months Add-on course organised in Communicative English and Basic Computers (MS Office).
To organize special lectures in different subjects	Special lectures were arranged by the department of History, Kannada and Political Science.
To celebrate Woman's day on 08/03/2018	Dr. Mangala Priyadarshini, noted writer and retired principal, VVS College, gave a talk on Woman Empowerment.
Voting awareness among the first time voters	A Jatha was organized by NSS to create voting awareness amongst the youth. All the NSS Volunteers and the staff members actively participated in the jatha. State Election Officials addressed the students and help the first time voters to register their names in the voters' list.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2018	19/02/2018

15. Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary approaches are pivotal in addressing complex challenges that transcend traditional boundaries. While multidisciplinary endeavors involve experts from different fields working in parallel, interdisciplinary collaboration delves deeper by synthesizing knowledge across disciplines to forge new insights and solutions. The former brings together diverse expertise, each contributing from their respective domains, enhancing overall understanding. In contrast, the latter seamlessly integrates diverse perspectives, fostering a holistic comprehension of intricate phenomena. These approaches converge in their aim to tackle multifaceted issues, leveraging the strengths of various disciplines to achieve comprehensive, innovative results. By transcending silos and encouraging the exchange of ideas, both paradigms foster a rich intellectual environment, propelling advancements in science, technology, and societal well-being. In today's rapidly evolving world, the fusion of multidisciplinary and interdisciplinary approaches stands as a cornerstone for progress and innovation.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) at Basaveshwara College of Commerce, Arts & Science represents a dynamic and forward-thinking approach to education. It serves as a repository for academic achievements and accomplishments of students throughout their academic journey. This innovative system allows students to accrue credits for various courses, seminars, workshops, and other scholastic endeavors undertaken during their tenure at the institution. These accumulated credits are not only a testament to a student's dedication to learning but also offer them flexibility in tailoring their educational path.

The ABC fosters a culture of lifelong learning by enabling students to carry forward earned credits, which can be applied towards advanced degrees or specialized programs within the college. This

encourages a holistic, well-rounded education that transcends traditional boundaries. Moreover, it provides a tangible record of a student's academic progress and accomplishments, which can be a valuable asset for future endeavors in academia or the professional world. Overall, the ABC at Basaveshwara College of Commerce, Arts & Science exemplifies a progressive, student-centric approach to education, empowering learners to shape their educational experience in a way that aligns with their aspirations and goals.

17.Skill development:

Basaveshwara College of Commerce, Arts & Science is committed to fostering holistic development, and skill enhancement is a cornerstone of this mission. The institution places a strong emphasis on practical, hands-on learning experiences that complement theoretical knowledge. Through a range of specialized workshops, seminars, and industry collaborations, students have ample opportunities to acquire and refine valuable skills that are crucial in today's competitive landscape.

The college offers a diverse array of skill development programs tailored to meet the demands of various industries and sectors. These encompass areas such as communication skills, computer proficiency, critical thinking, and problem-solving abilities. Additionally, specialized courses and certification programs are provided to equip students with domain-specific expertise.

The college's dedicated faculty and industry experts work collaboratively to ensure that students receive the latest insights and training relevant to their chosen fields. This integrated approach not only enhances employability but also cultivates a culture of lifelong learning and adaptability among the student community.

Through its robust skill development initiatives, Basaveshwara College of Commerce, Arts & Science empowers its students with a competitive edge, enabling them to excel in their chosen careers and contribute meaningfully to the professional world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Basaveshwara College of Commerce, Arts & Science places significant importance on the integration of the Indian Knowledge System into its educational framework. This integration is manifested through a multifaceted approach that encompasses teaching in regional languages, fostering an appreciation for Indian culture, and

leveraging online courses.

The college recognizes the value of imparting knowledge in local languages, as it ensures accessibility and inclusivity for a diverse student body. By offering courses in Indian languages, the institution not only facilitates a deeper understanding of subjects but also preserves and promotes linguistic diversity.

Moreover, Basaveshwara College actively incorporates elements of Indian culture into its curriculum. This includes the incorporation of indigenous knowledge, historical perspectives, and cultural practices, enriching the learning experience and fostering a sense of cultural identity among students.

In line with modern educational practices, the college leverages online courses as a powerful tool to disseminate knowledge. This digital approach enables access to a wide range of resources, promotes self-paced learning, and prepares students for a globalized world.

Through this holistic approach, Basaveshwara College of Commerce, Arts & Science ensures that students not only acquire academic excellence but also develop a deep-rooted appreciation for their cultural heritage, making them well-rounded and culturally-aware citizens.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Basaveshwara College of Commerce, Arts & Science is deeply committed to Outcome Based Education (OBE), a pedagogical approach that places emphasis on measurable learning outcomes. OBE serves as the foundation for curriculum design and delivery, ensuring that students acquire specific knowledge, skills, and competencies aligned with industry and societal needs.

The institution meticulously defines clear learning objectives for each program and course, outlining the expected knowledge and capabilities students should gain. These outcomes are assessed through various means, including examinations, projects, presentations, and practical demonstrations. This systematic evaluation process enables continuous improvement in teaching methodologies and curriculum content.

Furthermore, the college employs feedback loops to refine and enhance the educational experience. It encourages active student engagement, critical thinking, problem-solving, and application of

knowledge in real-world contexts. By adhering to OBE principles, Basaveshwara College ensures that graduates are not only academically proficient but also equipped with the practical skills and competencies necessary for success in their chosen careers. This approach stands as a testament to the institution's commitment to producing well-rounded, job-ready professionals.

20.Distance education/online education:

Basaveshwara College of Commerce, Arts & Science recognizes the importance of embracing modern educational methodologies to cater to diverse learning needs. The institution has pioneered a robust Distance Education/Online Education program, offering flexible and accessible learning opportunities for students.

Through state-of-the-art technology and a user-friendly online platform, the college provides high-quality education to individuals who may not have the option to attend traditional on-campus classes. This mode of learning ensures that geographical barriers do not hinder access to quality education.

The online courses at Basaveshwara College are designed and delivered by experienced faculty members, ensuring that the same rigorous academic standards are maintained as in the traditional classroom setting. Students have access to a wealth of resources, including lectures, assignments, and collaborative tools, fostering an interactive and engaging learning environment.

Regular assessments and feedback mechanisms are in place to monitor progress and ensure that students are meeting the expected learning outcomes. This approach not only empowers learners to take charge of their education but also prepares them for the demands of a digitally-driven world.

Overall, Basaveshwara College's Distance Education/Online Education initiative reflects its dedication to providing inclusive and accessible education, catering to a diverse array of learners seeking to advance their knowledge and skills.

Extended Profile

1.Programme

1.1 3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **381**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 **100**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **94**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 **13**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **13**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	3
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	381
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	100
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	94
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	13
File Description	Documents
Data Template	View File

3.2	13
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	965730
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Basaveshwara College of Commerce, Arts & Science upholds a rigorous and structured approach to curriculum delivery, ensuring an enriching learning experience for its students. This process is meticulously planned and extensively documented to guarantee academic excellence.

The institution initiates with a comprehensive curriculum design, aligning educational objectives with industry demands and societal needs. Learning outcomes are established, forming the foundation for assessments that measure student progress. Faculty members receive ongoing training and development, enhancing their teaching methodologies and subject matter expertise.

Diverse teaching techniques, from lectures to experiential learning, are employed to cater to diverse learning styles. Technological tools and e-learning platforms augment classroom instruction. Continuous feedback mechanisms, including student

surveys and focus groups, facilitate responsive adjustments to the delivery process.

Regular monitoring and review by a dedicated curriculum committee ensure that the curriculum remains dynamic and aligned with institutional goals. Adequate resources, encompassing textbooks, laboratory equipment, and technological infrastructure, are provided to support effective delivery.

Through this meticulous process, Basaveshwara College ensures that students receive a high-quality education, empowering them with the skills and knowledge needed for success in their academic pursuits and future careers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Basaveshwara College of Commerce, Arts & Science places a strong emphasis on adhering to the academic calendar, which includes the schedule for Continuous Internal Evaluation (CIE). This commitment ensures a structured and efficient learning environment for its students.

The academic calendar is meticulously planned and documented, outlining key dates for the commencement and conclusion of academic sessions, examination periods, holidays, and other significant events. This schedule is communicated well in advance to students, faculty, and staff, allowing them to plan their academic activities accordingly.

Continuous Internal Evaluation (CIE) is a vital component of the institution's assessment process. It encompasses a series of assessments, such as assignments, quizzes, projects, and class participation, conducted throughout the academic term. These evaluations provide a comprehensive understanding of students' progress, allowing for timely feedback and opportunities for improvement.

The institution ensures that the CIE schedule is clearly outlined

in the academic calendar. Specific dates for the submission of assignments, conduct of quizzes, and deadlines for projects are communicated to both students and faculty members. This transparency allows students to manage their study schedules effectively and gives faculty ample time to prepare and evaluate assessments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

- The curriculum emphasizes the importance of ethical conduct in professional settings. Students are exposed to case studies and discussions that address ethical dilemmas relevant to their chosen fields.

- Guest lectures by industry experts and workshops on professional conduct provide practical insights and guidance on upholding ethical standards in the workplace.

2. Gender Sensitivity:

- Basaveshwara College fosters an inclusive learning environment by promoting gender sensitivity. Courses incorporate perspectives on gender equality, diversity, and inclusivity in various disciplines.
- Workshops, seminars, and awareness campaigns are organized to raise consciousness about gender-related issues, encouraging open dialogue and understanding.

3. Human Values:

- The institution places a strong emphasis on instilling core human values such as integrity, empathy, and social responsibility. These values are woven into the curriculum to nurture well-rounded individuals.
- Community service activities and social outreach programs provide students with opportunities to apply these values in real-world contexts.

4. Environmental Awareness:

- Recognizing the urgency of environmental issues, the curriculum incorporates modules on environmental awareness and sustainability practices. Students are educated on topics like climate change, conservation, and responsible resource management.
- The college may engage in eco-friendly initiatives on campus, such as waste management programs, tree planting drives, and energy conservation efforts.

5. Sustainability:

- Sustainability principles are integrated into relevant courses to equip students with the knowledge and skills needed to address global sustainability challenges. This includes topics like sustainable business practices, renewable energy, and green technologies.
- The institution may also organize seminars and conferences on sustainability, inviting experts to share insights and best practices

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

5

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
381	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
100	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Basaveshwara College of Commerce, Arts & Science is dedicated to fostering inclusive and effective learning environments for all its students. Through rigorous assessment mechanisms, the institution gauges the diverse learning levels of its student body. This proactive approach allows the college to tailor education to individual needs, ensuring every student receives the support they require to thrive.

For advanced learners, specialized programs are crafted to provide intellectual challenges, encouraging them to delve deeper into their chosen fields of study. These programs are designed to stimulate critical thinking, creativity, and independent research, thereby nurturing the potential of these high-achieving students.

Simultaneously, the institution is committed to addressing the needs of slow learners. Tailored initiatives and resources are implemented to provide additional assistance, focusing on building fundamental skills and confidence. Through personalized attention and targeted interventions, the college strives to uplift the academic performance and self-esteem of these students.

Basaveshwara College of Commerce, Arts & Science's dedication to individualized education ensures that each student receives the attention and resources they require, fostering a culture of inclusivity, empowerment, and academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
381	16

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Basaveshwara College of Commerce, Arts & Science employs a student-centric approach to education, prioritizing immersive and engaging learning experiences. Through methods like experiential learning, participative learning, and problem-solving methodologies, the institution goes beyond traditional teaching paradigms.

Experiential learning involves hands-on activities and real-world applications, allowing students to directly interact with concepts and theories. This approach not only deepens understanding but also fosters practical skills and critical thinking.

Participative learning encourages active student involvement in discussions, group projects, and collaborative activities. This dynamic exchange of ideas promotes a sense of ownership over one's learning process, enhancing comprehension and retention.

Problem-solving methodologies challenge students to tackle complex issues, applying analytical thinking and creativity to find innovative solutions. This fosters adaptability and equips students with the skills needed to navigate real-world challenges.

By incorporating these student-centric methods, Basaveshwara College of Commerce, Arts & Science creates a vibrant learning environment that empowers students to become proactive, independent learners, preparing them for success in their academic pursuits and beyond.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In Basaveshwara College of Commerce, Arts & Science, educators leverage Information and Communication Technology (ICT) enabled tools to revolutionize the teaching-learning process. Recognizing the transformative potential of technology, teachers integrate digital resources to enhance educational experiences.

ICT tools encompass a wide range of technologies, including interactive whiteboards, multimedia presentations, educational software, and online resources. These tools facilitate dynamic and interactive lessons, allowing for visual aids, simulations, and multimedia content that cater to diverse learning styles.

Furthermore, the integration of ICT enables teachers to provide enriched learning materials, interactive exercises, and virtual experiments. This not only makes complex concepts more accessible but also fosters independent exploration and critical thinking among students.

Moreover, online platforms and e-learning resources offer opportunities for collaborative learning, discussion forums, and access to a wealth of educational materials beyond the classroom.

By embracing ICT-enabled tools, Basaveshwara College of Commerce, Arts & Science empowers both educators and students, ensuring a modern, adaptive, and effective learning environment that prepares students for the demands of the digital age.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Basaveshwara College of Commerce, Arts & Science, the internal assessment mechanism is characterized by its transparency, frequency, and robustness. It is designed to provide a fair and accurate representation of each student's academic progress.

First and foremost, the assessment process is transparent, ensuring that students are well-informed about the criteria, evaluation methods, and grading systems. This transparency promotes a sense of trust and accountability within the academic community.

The frequency of assessments is carefully structured to ensure ongoing evaluation of a student's performance. This approach allows for regular feedback and adjustments, facilitating continuous improvement and a deeper understanding of the subject matter.

Additionally, the mode of assessment is diverse and adaptable to cater to various learning styles and abilities. It incorporates a combination of methods including written assignments, presentations, projects, quizzes, and examinations. This multi-dimensional approach ensures a comprehensive evaluation of a student's knowledge, skills, and application abilities.

Overall, the internal assessment mechanism at Basaveshwara College of Commerce, Arts & Science stands as a cornerstone of the institution's commitment to providing a rigorous and equitable educational experience for all students. It fosters a culture of excellence and accountability that prepares students for success in their academic endeavors and beyond.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In Basaveshwara College of Commerce, Arts & Science, the mechanism for addressing internal examination-related grievances is characterized by its transparency, efficiency, and timeliness. The institution places a strong emphasis on ensuring that students' concerns are heard and resolved promptly.

Firstly, the process is transparent, with clear guidelines and procedures outlined for students to follow when raising examination-related issues. This transparency helps in maintaining trust and accountability within the academic community.

Furthermore, the mechanism is designed to be time-bound, with specific timelines for filing and resolving grievances. This ensures that students receive a prompt response and that their concerns are addressed in a timely manner.

Efficiency is also a key feature of the grievance resolution process. The college has dedicated personnel and resources in place to handle examination-related matters efficiently. This includes a designated committee responsible for reviewing and resolving grievances, ensuring that each case is handled with the attention and care it deserves.

Overall, Basaveshwara College of Commerce, Arts & Science is committed to providing a fair and efficient mechanism for addressing internal examination-related grievances. This approach not only upholds the integrity of the examination process but also demonstrates the institution's dedication to student welfare and satisfaction.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Basaveshwara College of Commerce, Arts & Science places a strong emphasis on clarity and transparency in its educational offerings. The institution ensures that program and course outcomes for all programs are clearly defined and readily accessible to all stakeholders.

These outcomes are prominently displayed on the college's official website, providing a comprehensive overview of the expected learning objectives and goals for each program offered. This accessible information serves as a valuable resource for students, allowing them to align their academic pursuits with the intended educational outcomes.

Furthermore, the institution actively communicates these outcomes to both teachers and students. This ensures that educators are well-informed about the overarching goals of the programs they are instructing, enabling them to tailor their teaching methods to best facilitate the achievement of these outcomes.

By disseminating program and course outcomes in this transparent manner, Basaveshwara College of Commerce, Arts & Science fosters a culture of accountability, alignment, and excellence in education, ultimately benefiting both students and faculty in their pursuit of academic success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Basaveshwara College of Commerce, Arts & Science places a strong emphasis on the evaluation of both Programme Outcomes (POs) and Course Outcomes (COs) to ensure the effectiveness of its educational offerings. The institution employs a systematic and rigorous assessment process to measure the extent to which students have achieved the intended learning objectives.

For Programme Outcomes, comprehensive assessments are conducted at the culmination of each program. These evaluations encompass a holistic review of a student's overall performance and mastery of the knowledge, skills, and competencies outlined in the program's objectives. This process allows the institution to gauge the overall effectiveness of the program in equipping students for their chosen career paths.

Additionally, Course Outcomes are evaluated through a combination of formative and summative assessments throughout the duration of each course. These assessments are designed to measure a student's understanding and proficiency in specific subject matter covered in the course.

The institution's commitment to robust outcome evaluation reflects its dedication to maintaining high academic standards and ensuring that students receive a quality education that prepares them for success in their respective fields of study. This assessment process also enables continuous improvement in the delivery of educational programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)[Nil](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Basaveshwara College of Commerce, Arts & Science has established a thriving ecosystem for innovation and knowledge creation, fostering a dynamic and forward-thinking academic environment.

The institution encourages a culture of innovation among its faculty and students, providing them with the resources and support needed to explore new ideas and concepts. This includes access to state-of-the-art facilities, research grants, and collaborative spaces that facilitate creativity and experimentation.

Initiatives for knowledge creation and transfer are actively promoted. Faculty members are encouraged to engage in research activities, publish scholarly work, and participate in conferences and seminars. The institution may also host symposiums and workshops to facilitate the exchange of knowledge among peers and experts in various fields.

Moreover, Basaveshwara College promotes partnerships with industry and community stakeholders, creating avenues for practical application of knowledge. Collaborative projects, internships, and experiential learning opportunities are established to bridge the gap between theory and practice

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Basaveshwara College of Commerce, Arts & Science places great importance on community engagement and holistic development. Throughout the year, the institution actively conducts extension activities within the neighborhood community, providing students with valuable opportunities to interact with and contribute to society.

These extension activities are designed to sensitize students to pressing social issues, fostering a deep sense of social awareness and responsibility. Through initiatives such as community service projects, awareness campaigns, and outreach programs, students gain firsthand exposure to the challenges faced by local communities.

Participating in these activities enables students to apply their academic knowledge in real-world contexts, promoting a holistic approach to education. It cultivates empathy, teamwork, and leadership skills, enriching their overall development as responsible citizens.

Overall, Basaveshwara College's commitment to extension activities underscores its dedication to holistic education and community development. By sensitizing students to social issues and providing avenues for meaningful engagement, the institution prepares them to be conscientious individuals who actively contribute to the betterment of society. This approach fosters a culture of social responsibility and civic engagement among the

student body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Basaveshwara College of Commerce, Arts & Science boasts a robust and well-equipped infrastructure to facilitate effective teaching and learning. The institution prioritizes providing students and faculty with modern, conducive spaces for academic activities.

Classrooms are spacious, well-lit, and equipped with necessary audio-visual aids, ensuring an optimal environment for lectures, discussions, and interactive sessions. These rooms are designed to accommodate different class sizes and are furnished with comfortable seating arrangements.

Laboratories are equipped with state-of-the-art apparatus and resources, supporting practical learning experiences in various disciplines. These well-maintained spaces enable students to engage in hands-on experiments and research activities under the guidance of experienced faculty members.

Computing equipment is up-to-date, with well-maintained computer labs and access points across the campus. This ensures that students have the necessary resources to conduct research, complete assignments, and engage in digital learning activities.

The institution also provides ample common spaces for student collaboration, study groups, and extracurricular activities. Additionally, facilities for sports, library resources, and administrative offices are readily accessible to cater to the diverse needs of the student community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Basaveshwara College of Commerce, Arts & Science places a strong emphasis on holistic development, and to this end, it provides a wide range of facilities to support cultural, sports, and recreational activities.

The institution boasts well-equipped spaces for cultural activities, including auditoriums and multipurpose halls. These venues serve as hubs for various cultural events, performances, and exhibitions, fostering creativity and artistic expression among students.

For sports and games, both indoor and outdoor facilities are available. These encompass basketball courts, cricket fields, badminton courts, and facilities for indoor sports like table tennis and chess. This promotes physical fitness, teamwork, and healthy competition among students.

Additionally, Basaveshwara College features a gymnasium to cater to fitness enthusiasts, offering modern equipment and professional guidance for workouts. A dedicated yoga center is also available, providing a serene space for students to engage in mindfulness and relaxation practices.

These facilities contribute to the overall well-being and personal development of students, providing them with opportunities to engage in a wide array of cultural and physical activities. This enriching environment aligns with the institution's commitment to nurturing well-rounded individuals who excel not only academically, but also in cultural and sporting pursuits

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**10**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****965730**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Basaveshwara College of Commerce, Arts & Science exemplifies a commitment to modernized and efficient learning resources through the implementation of an Integrated Library Management System (ILMS). This technological advancement signifies the institution's dedication to providing students and faculty with a seamless and dynamic library experience.

The ILMS automates various aspects of library operations, including cataloging, circulation, acquisition, and resource

tracking. This digital infrastructure streamlines the process of accessing and managing an extensive collection of books, journals, e-resources, and multimedia materials. Students and faculty benefit from quick and accurate search capabilities, enabling them to locate and borrow materials with ease.

Moreover, the ILMS facilitates the integration of digital resources, allowing users to access a diverse array of electronic materials and databases. This modernization empowers individuals to engage in research and learning using cutting-edge technologies.

Overall, the implementation of an Integrated Library Management System at Basaveshwara College of Commerce, Arts & Science underscores the institution's commitment to providing a contemporary, accessible, and efficient knowledge repository that enriches the academic experience for all members of the community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
--	------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Basaveshwara College of Commerce, Arts & Science places a strong emphasis on staying at the forefront of technological advancements. To this end, the institution is committed to the regular and proactive updating of its IT facilities, including robust Wi-Fi connectivity.

The college recognizes the vital role that technology plays in modern education, and as such, invests in state-of-the-art hardware and software to support the learning experience. This includes providing access to up-to-date computers, multimedia resources, and specialized software for various disciplines.

Moreover, the institution ensures that its Wi-Fi infrastructure is consistently upgraded to accommodate the increasing demands of digital learning and research. This guarantees that students and faculty have seamless and high-speed internet access throughout the campus, facilitating a conducive environment for online research, collaborative projects, and accessing digital resources.

By prioritizing the regular updates of its IT facilities, Basaveshwara College demonstrates its commitment to providing a

technologically advanced learning environment that prepares students for success in the digital age. This investment in IT infrastructure reflects the institution's dedication to delivering a high-quality and future-ready education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

965730

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Basaveshwara College of Commerce, Arts & Science prides itself on maintaining efficient systems and procedures for the upkeep and utilization of its physical, academic, and support facilities.

- 1. Maintenance Protocols:** The institution has established regular maintenance schedules for facilities like laboratories, libraries, sports complexes, and computer labs. Trained staff conduct routine inspections and address any issues promptly.
- 2. Reservation and Scheduling:** Facilities, including classrooms and laboratories, are scheduled through an organized booking system. This ensures that they are allocated appropriately for classes, meetings, and events.
- 3. Resource Allocation:** Adequate resources, such as textbooks, laboratory equipment, and technological tools, are allocated to support effective teaching and learning.
- 4. Safety Measures:** Stringent safety protocols are in place, particularly in laboratories, to ensure the well-being of students and staff. Security personnel and access control measures further ensure a safe learning environment.
- 5. Compliance and Regulations:** All procedures align with local, state, and national regulations, including those related to safety, accessibility, and educational standards.
- 6. Feedback Mechanisms:** The institution encourages feedback from students and faculty regarding facility usage and maintenance. This input informs improvements and adjustments to existing procedures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>B. 3 of the above</p>
--	---------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Basaveshwara College of Commerce, Arts & Science prioritizes student involvement and representation in all aspects of academic and extracurricular life. The institution has established

processes and norms to facilitate students' active engagement in administrative decisions, co-curricular, and extracurricular activities. This includes the formation of a student council and representation on various administrative bodies. Through these channels, students have a platform to voice their opinions, contribute to decision-making, and participate in shaping the college's policies and activities. This commitment to student representation not only fosters a sense of ownership and responsibility among the student body but also ensures that their perspectives are valued and integrated into the overall college experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

Sports Docs

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of Basaveshwara College of Commerce, Arts & Science stands as a beacon of unwavering commitment to the institution's growth and prosperity. Through

their dedicated efforts, both in terms of financial contributions and valuable support services, this esteemed group of former students has played a pivotal role in shaping the trajectory of the college.

Their financial contributions have bolstered critical initiatives, enabling the institution to invest in state-of-the-art facilities, cutting-edge technologies, and innovative educational programs. Beyond monetary support, the alumni actively engage in mentorship programs, workshops, and seminars, providing students with invaluable insights and guidance for their academic and professional journeys.

Furthermore, their network extends far and wide, creating opportunities for current students to connect with industry leaders and professionals, opening doors to internships, job placements, and research collaborations. The Alumni Association stands as a testament to the enduring bond that exists between the institution and its graduates, exemplifying the spirit of giving back and ensuring a legacy of excellence for generations to come.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In Basaveshwara College of Commerce, Arts & Science, the governance structure is meticulously aligned with the institution's overarching vision and mission. The leadership and decision-making processes are orchestrated in a manner that reflects a deep understanding and commitment to the core values

and goals of the institution.

The governing body comprises individuals who are not only highly qualified in their respective fields but also share a common dedication to the educational philosophy of the college. They actively work to ensure that policies, initiatives, and strategic directions are in harmony with the institution's stated vision and mission.

Furthermore, the governance model encourages open communication, collaboration, and inclusivity. It promotes a culture of shared decision-making, allowing stakeholders from various segments of the institution to have a voice in shaping its direction.

This alignment between governance and the institution's vision and mission fosters a cohesive, purpose-driven environment. It ensures that every administrative decision and action is aimed at realizing the broader educational objectives, ultimately benefiting students, faculty, and the community at large.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Basaveshwara College of Commerce, Arts & Science demonstrates effective leadership through its institutional practices, characterized by decentralization and participative management. The institution embraces a collaborative approach where decision-making is distributed across various levels.

Decentralization empowers different departments and units, allowing them to make informed decisions that align with their specific needs and objectives. This not only fosters a sense of ownership among faculty and staff but also ensures that decisions are made with a deep understanding of local contexts.

Participative management further emphasizes a collective decision-making process. Faculty and staff are encouraged to contribute their expertise and insights, creating a culture of shared responsibility for the institution's success. This approach

promotes open communication channels, mutual respect, and a strong sense of community.

Overall, Basaveshwara College's commitment to decentralization and participative management reflects its belief in inclusive leadership, where all stakeholders play a crucial role in shaping the institution's direction and success. This approach fosters a sense of belonging and collective responsibility, ultimately contributing to a vibrant and thriving academic community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is a government institution; hence it follows government policies laid down by the Department of Higher Education, Government of Karnataka. Still a perspective plan is in force in the college which takes into consideration the following aspects -

- Annual Calendar by CCE
- Annual Institutional Plan,
- Annual Academic Plan
- AQAR • Academic Audit - Action Taken Report
- Vision and Mission of the college
- Departmental Action Plan
- Students' needs and
- Future plans of the college

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP:

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical set up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE has been established in 1982. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Basaveshwara College of Commerce, Arts & Science exemplifies a commitment to the holistic well-being of its staff, both teaching and non-teaching. With a proactive approach towards welfare, the institution has implemented a range of effective measures to ensure the overall satisfaction and contentment of its employees.

For teaching staff, the college offers a conducive work environment that encourages professional growth and development. Regular workshops, seminars, and conferences are organized to keep them abreast of the latest pedagogical techniques and academic advancements. Additionally, opportunities for research grants and sabbaticals are provided to foster intellectual pursuits.

The non-teaching staff, often the backbone of any educational institution, are equally valued at Basaveshwara College. The institution recognizes their contributions and provides a supportive work atmosphere. Training programs on administrative efficiency and skill enhancement are regularly conducted to empower them in their roles.

Furthermore, the college offers comprehensive healthcare benefits, including medical insurance and wellness programs, to ensure the physical and mental well-being of all staff members. This, coupled with a competitive compensation package, underscores the institution's commitment to the welfare of its employees.

In conclusion, Basaveshwara College of Commerce, Arts & Science stands as a beacon of exemplary welfare measures, valuing and nurturing its teaching and non-teaching staff alike, ultimately creating a thriving educational community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Basaveshwara College of Commerce, Arts & Science places paramount importance on financial transparency and accountability. To uphold these principles, the institution conducts a series of rigorous internal and external financial audits throughout the year.

Internally, the college carries out monthly audits led by its dedicated finance team. These audits scrutinize various financial transactions, ensuring compliance with established policies and procedures. Additionally, department heads conduct periodic internal audits to verify budgetary allocations and expenses.

Externally, the institution engages reputable external audit firms on an annual basis. These audits encompass a thorough examination of the college's financial statements, ledgers, and compliance with regulatory requirements. The external auditors provide an unbiased assessment of the institution's financial health and adherence to accounting standards.

In the event of any audit objections, a well-defined mechanism is in place for resolution. The Audit Committee, comprising senior management and finance experts, convenes to review and address objections raised. This process involves a collaborative approach, with the aim of rectifying discrepancies and ensuring financial integrity.

Overall, Basaveshwara College of Commerce, Arts & Science's meticulous approach to internal and external financial audits, coupled with a robust objection resolution mechanism, exemplifies its unwavering commitment to financial probity and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Basaveshwara College of Commerce, Arts & Science attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC at BFGC was constituted on 01st of February 2005. Since then, it has been performing the following tasks on a regular basis:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Awareness Campaigns and Workshops: The institution conducts awareness campaigns and workshops addressing gender-related issues, stereotypes, and discrimination. These initiatives aim to foster a culture of respect, understanding, and equality.

- 1. Gender-Sensitive Curriculum:** The curriculum is designed to be gender-sensitive, incorporating perspectives that reflect the experiences and contributions of all genders. This approach helps challenge stereotypes and promote a more inclusive educational experience.
- 2. Supportive Policies:** Basaveshwara College implements policies that promote gender equity, including guidelines for preventing and addressing gender-based discrimination or harassment. These policies provide a framework for creating a safe and inclusive environment.
- 3. Student Support Services:** The institution offers support services that cater to the specific needs and concerns of all students, irrespective of gender. This may include counseling services, mentorship programs, and resources for addressing gender-related issues.
- 4. Equal Opportunity Programs:** Basaveshwara College actively promotes equal participation and representation of all genders in co-curricular and extracurricular activities. This includes leadership roles in student organizations, clubs, and events.

5. Diversity and Inclusion Initiatives: The institution encourages diversity and inclusion through various initiatives, aiming to create a campus culture that celebrates and respects all genders.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Basaveshwara College of Commerce, Arts & Science is dedicated to sustainable waste management practices, encompassing a comprehensive approach to handle various types of waste.

For solid waste management, the institution boasts a well-structured waste segregation system with clearly labeled bins for different categories of waste, such as organic, recyclable, and non-recyclable materials. These bins are strategically placed across the campus, promoting responsible disposal habits among students and staff. Additionally, the college collaborates with local recycling facilities for the efficient processing of

recyclable materials.

In terms of E-waste management, the institution has established designated collection points for electronic devices that have reached the end of their life cycle. These points are equipped with secure containers to ensure safe storage until proper disposal or recycling can be arranged. The college partners with certified e-waste disposal agencies to guarantee environmentally responsible handling of electronic equipment.

Hazardous chemicals and radioactive waste are managed with utmost care through specialized storage facilities. These areas are equipped with state-of-the-art containment measures, including sealed containers and appropriate signage. Trained personnel oversee the handling and disposal of such waste, adhering to strict safety protocols in accordance with regulatory guidelines.

Basaveshwara College of Commerce, Arts & Science's robust waste management infrastructure reflects its unwavering commitment to environmental stewardship and responsible waste handling practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for	A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

E. None of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment
**5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Basaveshwara College of Commerce, Arts & Science is dedicated to fostering an inclusive environment that celebrates diversity in all its forms. The institution initiates several efforts to promote tolerance, harmony, and understanding among its diverse student body.

- 1. Cultural Exchange Programs:** The college organizes events and programs that highlight various cultural traditions, providing a platform for students to share and learn from one another's backgrounds.
- 2. Language Support Services:** Basaveshwara College offers language support services to accommodate students from different linguistic backgrounds, ensuring they have the resources needed to excel academically.
- 3. Socioeconomic Support:** The institution may have initiatives in place to provide financial aid, scholarships, or mentorship programs that aim to bridge socioeconomic gaps and promote equal access to education.
- 4. Interfaith Dialogue and Activities:** The college encourages open discussions and activities that promote understanding and respect among students of different religious

backgrounds .

5. **Community Engagement Projects:** Students may participate in community outreach initiatives that address social issues, allowing them to appreciate and respect the diverse socioeconomic realities within their community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Basaveshwara College of Commerce, Arts & Science places a strong emphasis on fostering civic awareness and a sense of constitutional duty among its students and employees. Through various initiatives, the institution ensures that all members of its community understand and appreciate their constitutional obligations, rights, duties, and responsibilities as citizens of the nation.

Regular workshops, seminars, and interactive sessions are organized to sensitize students and staff to the core values enshrined in the constitution, such as justice, liberty, equality, and fraternity. These sessions provide a platform for open discussions on fundamental rights and duties, as well as the importance of upholding democratic principles.

Additionally, the college encourages active participation in community service projects, social outreach programs, and initiatives aimed at promoting civic engagement. This hands-on involvement allows individuals to apply their constitutional knowledge in practical scenarios, reinforcing the significance of their roles as responsible and engaged citizens.

Through these endeavors, Basaveshwara College of Commerce, Arts & Science not only imparts academic knowledge but also instills a deep understanding of constitutional obligations, values, and the vital role each member plays in upholding the democratic fabric of

society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Basaveshwara College of Commerce, Arts & Science holds a rich tradition of commemorating significant national and international events, festivals, and days of importance. The institution recognizes the value of these occasions in fostering cultural awareness, unity, and a global perspective among its diverse community.

Throughout the year, the college organizes a variety of events, including Independence Day and Republic Day celebrations, where students and staff come together to pay homage to the nation's history and heritage. Additionally, the institution observes various international days, such as International Women's Day, Earth Day, and Human Rights Day, through seminars, workshops, and awareness campaigns, promoting understanding and advocacy on global issues.

Furthermore, the college embraces cultural diversity by organizing festivals like Diwali, Christmas, Eid, and other regional celebrations, creating an inclusive environment that encourages mutual respect and appreciation for different traditions.

These events not only serve as moments of reflection and celebration but also provide opportunities for the Basaveshwara College community to come together in solidarity, fostering a sense of belonging and shared purpose.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Planting Ayurvedic trees in the campus of Basaveshwara College of Commerce, Arts & Science serves as a visionary initiative with several key goals in mind. Firstly, it aims to create a conducive environment for holistic well-being, promoting physical and mental health among students, faculty, and staff.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Basaveshwara College of Commerce, Arts & Science has exhibited exceptional prowess in nurturing entrepreneurship and innovation within its academic ecosystem. Through dedicated programs and strategic partnerships, the institution has cultivated a culture of entrepreneurial thinking that sets it apart.

The Entrepreneurship Development Cell (EDC) stands as a beacon of this commitment. It has successfully incubated several student-led startups, providing them with the necessary mentorship, resources, and networking opportunities

Moreover, the institution's emphasis on innovation is evident in its collaborations with industry leaders and research institutions. This dynamic exchange of ideas has led to groundbreaking research projects and the development of cutting-edge technologies.

Furthermore, Basaveshwara College has been proactive in organizing entrepreneurship-centric events, workshops, and competitions. These platforms offer students a chance to showcase their creative ventures and connect with potential investors.

In summary, Basaveshwara College of Commerce, Arts & Science has excelled in fostering entrepreneurship and innovation, creating a vibrant ecosystem that empowers students to not only excel academically but also thrive as future leaders and innovators in their respective fields. This distinctive focus on entrepreneurship sets the institution apart as a trailblazer in the realm of holistic education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nil